

TRANSITION FROM EDUCATION AND TRAINING
TO THE WORLD OF WORK

Accommodation and food service activities

Right skills for the right jobs

Group No: 3

Round 1

Type of visit:
VET

17/10/2011-21/10/2011
Poděbrady, Czech Republic

Working language:
English

Number of places: 14
Minimum required: 8

Keywords:

- education and training attainment
- key competences
- work placement

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The tourism industry is key for the Czech Republic. Up to now every year more than 150 graduates easily found work. Unfortunately, the economical crisis affects the key industries of many economies. What are potential chances for emplacement of future graduates? Do they have the skills demanded by employers? Do vocational schools react in time to new demands of the labour market? Is the education provided relevant to new trends in businesses? These are the questions we would like to answer with the visiting team. We also want to present good examples of practices achieved with local municipalities, social partners, enterprises and employers.

The hosting institution consists of two schools of different levels and target education. Many students from the hotel school continue their studies at college. They have a very close relationship with both schools and the community. The school has already hosted four study visits (in 2006, 2008, 2009 and 2010). The management find the study visits fruitful for both the school and the local community.

WHAT?

Participants will learn about:

- organising theoretical teaching and practical training in real working places;
- supervising practical training and evaluation tools;
- new ways and technologies supporting sustainable quality in education;
- other vocational schools in the region.

HOW?

Participants will:

- attend classes and meet teachers;
- visit in situ real working places (training kitchens and restaurants, the school junior hotel, its restaurant, cooperating hotels in Prague and the Czech Republic);
- attend foreign language classes;
- get information on newly-introduced educational ways;
- visit regional or national offices coordinating and supporting vocational education.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of validation or accreditation centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- human resource managers,
- pedagogical or guidance advisers,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Velká pozornost bude věnována novým učebním pomůckám, které na školách vznikají a přispívají ke zkvalitnění výuky. Účastníci se seznámí s výukou zejména odborných předmětů a cizích jazyků. Právě ony ztraktivnější absolventy na trhu práce v České republice a v EU zvláště. Dopad inovovaných teoretických i praktických předmětů na zkvalitnění profilu absolventů bude též předmětem jednání.

Škola připravuje v pořadí pátou studijní návštěvu (předchozí SVES 2 proběhly v roce 2006, 2008, 2009 a poslední v květnu 2010). Škola hodlá v pořádání návštěv pokračovat, protože je pokládá za přínosné nejen pro svůj pedagogický sbor a své žáky, ale i pro místní komunitu a celý region.

WWW.

<http://www.hsvos.cz/> – www.nuov.cz/ – www.asociacevos.cz/m/

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WORKPLACE LEARNING

Upgrading skills and competence development in and for companies

Group No: 7

Round 1

Type of visit:
VET4/10/2011-6/10/2011
Bielefeld, GermanyWorking language:
EnglishNumber of places: 15
Minimum required: 5

Keywords:

- **adult learning**
- **leadership and management**
- **lifelong guidance**

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

Enterprises and providers of educational services develop innovative and successful methods and solutions to help reconciliation of family and work life, improve the skills of older workers and make career orientation easier for young people. This is their response to demographic changes and the declining pool of well-skilled employees.

Our institution, the BOW, and educational services provide an innovative network to improve upgrading of individual skills of employees and make best use of human resources. BOW, SMEs, large companies and universities created a working group for personnel development. Exchange of information about current trends and strategies ensures transparency and brings together methods of good practice.

Beyond exchanging concepts, this study visit aims to provide recommendations for improving new strategies in workplace learning.

WHAT?

Participants will learn about:

- new ways of recruiting young talent;
- easing reconciliation of family and work life;
- assessment and development of competences in practice;
- consulting methods and tools of economically-oriented education providers.

HOW?

Participants will:

- discuss human resource development strategies with experts from globally active companies (Phoenix Contact);
- meet consultants who support companies in selecting personnel and qualifying staff;
- visit SME (Hora) and discuss the practice of recruiting young talent and professionals.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- heads of departments,
- human resource managers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Das BOW und Bildungsträger arbeiten mit vielen Unternehmen zur Erfassung und Weiterentwicklung individueller Kompetenzen der Mitarbeiter zusammen. Ziel ist die optimale Nutzung der Human Resources. Es wurden innovative und erfolgreiche Methoden und Lösungen entwickelt, um die Vereinbarkeit von Familie und Beruf sicher zu stellen, die Qualifikation der älteren Arbeitnehmer zu verbessern sowie die Berufsorientierung von Jugendlichen zu erleichtern. Während des Studienbesuchs stellen wir Strategien der Unternehmen und der Bildungseinrichtungen zur Kompetenzerfassung und -entwicklung vor.

WWW.

www.praktische-personalentwicklung.de – www.bow-online.de
www.hora.de/e/b-a/start/b-a_d.htm – www.phoenixcontact.com
www.bielefeld.ihk.de/english/en/home/

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WORKPLACE LEARNING

Building relationships with and supporting employers to upskill staff

Group No: 8

Round 1

Type of visit:
VET7/11/2011-11/11/2011
Loughborough, England,
United KingdomWorking language:
EnglishNumber of places: 12
Minimum required: 6

Keywords:

- skill needs
- work placement
- workers' mobility

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

Employers face various pressures in the current economic climate such as business survival, competitiveness and sustainability. Loughborough College has developed a strong and robust model for engaging with employers and supporting them to identify skills and training needs linked to business objectives. Loughborough College will share its model for employer engagement during this five-day study programme aimed at those interested in sharing and developing stronger employer relations.

WHAT?

Participants will learn about:

- ways of building relationships with employers;
- effective practice using training needs analyses and training plans;
- identifying individual employee skill needs;
- the portfolio approach to selling a range of training solutions to meet employers' needs.

HOW?

Participants will:

- meet employer engagement staff and discuss best practice;
- observe and shadow delivery of work place training and assessment;
- attend an employer visit with employer engagement staff undertaking training needs analyses and/or training planning.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- human resource managers,
- owners/managers of SMEs,
- representatives of education and training networks and associations,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

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<http://skillsfundingagency.bis.gov.uk/>
<http://www.apprenticeships.org.uk/>
<http://www.ukces.org.uk/employer-engagement-research-report-29>

WORKPLACE LEARNING

Supporting growth of SMEs through effective leadership and management development

Group No: 10

Round 1

Type of visit:
VET20/2/2012-23/2/2012
Leicester, England,
United KingdomWorking language:
EnglishNumber of places: 12
Minimum required: 8

Keywords:

- innovative approaches
- leadership and management
- skill needs

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

Governments need to stimulate economic recovery and create new jobs. Exponential has developed expertise in supporting high growth SMEs (SMEs with high growth potential) and their managers through use of the high growth coach development programme. This is supported by the European Commission through the Leonardo da Vinci transfer of innovation programme and it will be widely shared with professionals across Europe.

Further to ensure that practitioners receive adequate training and guidance and get their work recognised, Exponential has developed Perspectives 360 degrees – a simple and effective assessment method for identifying points for development of individuals.

Delivering programmes in Europe, Asia and Africa using simple, innovative and effective delivery methods, Exponential believes more countries should be supporting high growth SMEs as European and global markets develop.

WHAT?

Participants will learn about:

- the role, skills and competences required by a high growth coach;
- the challenges SMEs face when adopting a high growth strategy;
- the role of managers in implementing high growth strategies;
- the tools and techniques used by high growth coaches to develop and support managers and high growth SMEs;
- use and application of 360 degree management skills benchmarking tools and techniques including Perspectives 360.

HOW?

Participants will:

- meet high growth coaches and high growth SMEs;
- visit the Chartered Management Institute and learn about its innovative continuous professional development services;
- undertake a 360 degree management skills assessment;
- explore how high growth coaching can be implemented in other EU countries.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of validation or accreditation centres,
- human resource managers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of employers' organisations.

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WWW.<http://www.exponentialtraining.com/><http://www.perspectives360.com/>

INCREASING ATTRACTIVENESS OF VET

Schools in enterprises, enterprises in schools – How to bring them closer

Group No: 14

Round 1

Type of visit:
VET10/10/2011-13/10/2011
Zlín, Czech RepublicWorking language:
EnglishNumber of places: 12
Minimum required: 7**CATEGORY OF THEMES:**

Encourage cooperation between the worlds of education, training and work

WHY?

There is low interest among young people to study at vocational training centres over the last years in all of the EU. Young people are more attracted to study humanities. Some technical and mechanical fields of study had to be closed. To save the existence of schools, directors are compelled to downgrade the standards for accepted pupils. Poor quality of VET leads to high unemployment of school-leavers, because their knowledge is not matched with the qualification needs of employers. Teachers at VET schools are not well-informed on new trends because VET is often organised independently by employers.

Zlín Region applies several successful measures to combat decreasing interest in VET among pupils and to bring business into education. The study visit will be organised in cooperation with a training college and a practical school in Klečůvka and other VET partners.

WHAT?

Participants will learn about:

- political strategies in VET;
- measures used to increase the attractiveness of VET;
- career guidance in primary education;
- the nature of business involvement and the role of social partners in VET;
- new approaches to in-service training of teachers and trainers based on identified employers' qualifications needs.

HOW?

Participants will:

- meet political representatives of the Zlín region responsible for education;
- meet directors and teachers at schools and VET centres;
- meet career counsellors;
- visit various types of secondary vocational education facilities (schools, facilities for practical training in enterprises, etc.);
- present their own programmes and experience;
- discuss the topic with professionals from partner institutions.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- human resource managers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of local, regional and national authorities.

Keywords:

- **apprenticeship**
- **education and training attainment**
- **social partners**

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WWW.

www.msmt.cz/areas-of-work/educational-system – www.nuov.cz/index.php?lchan=1&ired=1
http://ec.europa.eu/education/lifelong-learning-policy/doc60_en.htm
www.oecd.org/about/0,3347,en_2649_37455_1_1_1_1_37455,00.html

INCREASING ATTRACTIVENESS OF VET

Increasing attractiveness of vocational education through correct guidance

Group No: 17

Round 1

Type of visit:
VET24/10/2011-27/10/2011
Istanbul, TurkeyWorking language:
EnglishNumber of places: 12
Minimum required: 5

Keywords:

- competences in science and technology

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The Sisli vocational school is a technical school located in the centre of Istanbul. The school has a lot of experience of vocational education. It was established in 1965 and has five departments: car mechanics, car repairs, electricians-electronics, telecommunications and computers. The school is continuously improving its educational methods to give updated competences to students in the technology and science fields. The school works with employer institutions, NGOs and SMEs to learn about required competences in the scientific and technological fields. It also manages vocational competences projects.

WHAT?

Participants will learn about:

- regional cooperation between VET institutions and the social partners;
- the Turkish VET system and national initiatives taken by various sectors;
- companies cooperating with schools.

HOW?

Participants will:

- visit national, regional and local VET institutions with strong cooperation between VET and working life;
- meet social partners, students, teachers and companies' representatives.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- head teachers, teacher trainers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of trade unions,
- researchers.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Şişli Endüstri Meslek Lisesi 6000 öğrencisi 250 öğretmeni ve okulda yürüttüğü okul sanayi işbirliği projeleriyle mesleki eğitimin en iyi verildiği okuldur. Okul 2009 yılında başarılı bir çalışma ziyareti organize etmiştir. Bu ziyarette mesleki eğitim nasıl cazip hale getirilir sorusunun cevabının aranması ve ortaya somut sonuçlar konulması şeklinde özetlenebilir. Okul sanayi işbirliği ile sanayinin ihtiyaç duyduğu nitelikli elaman ihtiyacının nasıl giderileceği üzerinde durulacaktır. Türkiye'nin dev sanayi kuruluşlarından olan FIAT ve VOLKSWAGEN in Şişli Endüstri meslek lisesiyle imzaladığı protokol gereği kurduğu Eğitim Laboratuvarları tüm Avrupaya örnek niteliktedir. Eğitimdeki bu iyi örnekler tüm Avrupa mesleki eğitim temsilcileri ile paylaşılacaktır.

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WWW.

www.eae.com.tr/eng/index.htm – www.schneiderelectric.com.tr
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SOCIAL PARTNERS' CONTRIBUTION TO LIFELONG LEARNING

The role of the social partners in vocational education and training

Group No: 19

Round 1

Type of visit:
VET17/10/2011-21/10/2011
Stockholm, SwedenWorking language:
EnglishNumber of places: 16
Minimum required: 8

Keywords:

- **apprenticeship**
- **entrepreneurship**
- **social partners**

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

In ongoing development of VET, the social partners play an important role. The key is to meet the future needs of a skilled workforce. Cooperation between VET institutions and working life is crucial.

Different sectors choose various ways of strengthening VET and the focus of the study visit will be on these concrete examples and initiatives. In Stockholm, there is a big variety of enterprises, national agencies and social partners' organisations.

The unit for vocational education and training at the International Programme Office will coordinate the study visit due to its good connections with the relevant actors.

WHAT?

Participants will learn about:

- regional cooperation between VET institutions and the social partners;
- VET initiatives of the social partners, for example, an independent school of plumbers that was founded on the National Plumbers' Association's initiative or the Edströmska school that is run by several industries (automotive, construction and transport);
- presentations from central social partners' organisations.

HOW?

Participants will:

- visit national, regional and local VET institutions with strong cooperation between VET and working life;
- meet stakeholders;
- meet representatives at national, regional and local levels;
- take part in presentations of national initiatives of cooperation;
- meet and discuss with students and teachers.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- owners/managers of SMEs,
- representatives of chambers of commerce/ industry/crafts,
- representatives of employers' organisations,
- representatives of trade unions.

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www.lo.se/home/lo/home.nsf/unidview/E2A56001E93D5F3EC1256E760040952D

www.svensktnaringsliv.se/english/

www.teknikforetagen.se/templates/index_en___1122.aspx

www.bilproffs.se/templates/Page___390.aspx

www.tya.se/tya/in_english/tya_english.asp

SOCIAL PARTNERS' CONTRIBUTION TO LIFELONG LEARNING

Trade unions creating a learning culture in the workplace

Group No: 20

Round 1

Type of visit:
Mixed7/11/2011-11/11/2011
Cardiff, Wales, United
KingdomWorking language:
EnglishNumber of places: 12
Minimum required: 5

Keywords:

- innovative approaches
- key competences
- social partners

Organiser(s):**HALE Barbara**

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CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

Acquisition of transferable skills is core to meeting the challenges of new demands on workers by new industries that will replace declining manufacturing workplaces in Wales. The Welsh Assembly Government offers financial support for learning via the Wales union learning fund so trade unions in Wales can develop learning initiatives for their members. Workplace union learning representatives help to create new opportunities for workers faced with redundancy and help individuals to develop new skills for career advancement or personal interest.

Wales Trades Union Congress (TUC) supports and advises unions undertaking learning projects and disseminates key educational policy to them to make national strategies effective, for example, promotion of literacy and numeracy improvement schemes. Wales TUC would like to showcase this work to employers and trade unions' representatives from Europe.

WHAT?

Participants will learn about:

- trade unions' initiatives to engage adults in lifelong learning;
- the role of union learning representatives;
- establishing learning networks and effective links with key stakeholders;
- improving employability through lifelong learning;
- accreditation of prior learning;
- developing key competences and transferable skills of the workforce.

HOW?

Participants will:

- visit the Wales Trade Union Congress;
- visit a workplace learning centre;
- meet union learning project managers;
- visit the Welsh Assembly in Cardiff and meet policy-makers;
- attend a conference for union learning representatives.

WHOM?

- Company training managers,
- human resource managers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of employers' organisations,
- representatives of trade unions,
- researchers.

WWW.www.wtuclearn.org.uk/

Challenges for developing competences in the chemical sector in Europe

Group No: 21

Round 1

Type of visit:
VET

27/2/2012-2/3/2012
Düsseldorf, Germany

Working language:
English

Number of places: 14
Minimum required: 8

Keywords:

- **apprenticeship**
- **skill needs**
- **social partners**

Organiser(s):

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CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

To meet the needs caused by structural change, professional competences of employees in the chemical sector have to be further developed. The social partners are responsible for a future-oriented concept of qualification for specialists. The social partners of all European countries should discuss ideas and exchange best practices.

WHAT?

Participants will learn about:

- future skills needs in the chemical and pharmaceutical industry in Germany;
- the German VET system (structure, practice, modernisation, board of stakeholders);
- the specific approach of the social partners in the chemical industry to continuous vocational training;
- core occupational profiles – a practice approach for Europe in the sectors of chemists, chemical operators and laboratory assistants.

HOW?

Participants will:

- meet experts from the social partners in the chemical industry responsible for continuous vocational training;
- visit enterprises and see in-company training practices;
- discuss future skill needs in the chemical and pharmaceutical industry in Germany;
- discuss core occupational profiles of chemists, chemical operators and laboratory assistants;
- meet experts from universities, the BiBB (host), chambers of industry and commerce, chamber of crafts.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- human resource managers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of trade unions.

WWW.

www.dgb.de/ – www.igmetall.de/ – www.bibb.de/

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS, ENTERPRISES AND LOCAL COMMUNITIES

Raising quality of VET in cooperation with employers and higher education

Group No: 25

Round 1

Type of visit:
VET19/9/2011-23/9/2011
Warszawa, PolandWorking language:
EnglishNumber of places: 15
Minimum required: 8

Keywords:

- education and training attainment
- quality assurance
- social partners

Organiser(s):**BLUSZCZ Justyna**

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CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

This visit is organised by the host institution in cooperation with the European Commission addressing specifically policy- and decision-makers in education and training to transfer and share experience.

WHY?

Improving attractiveness and quality of vocational education and training (VET) is one of the priorities of Polish educational policy. To achieve this, several actions have been undertaken at national and regional levels, such as creating vocational training programmes based on learning outcomes and quality standards for VET, encouraging cooperation between VET schools and employers and higher education.

The National Centre for Supporting Vocational and Continuing Education is the central public institution whose activities support reform of vocational education.

The study visit will be part of promoting Polish education during the Polish Presidency of the EU Council.

WHAT?

Participants will learn about:

- agreements between the Ministry of National Education and employer associations;
- cooperation between VET schools and higher education establishments;
- development of core curriculum and programmes for VET;
- establishment of vocational qualifications standards and their influence on VET quality;
- organisation of vocational qualifications exams;
- implementation of EQAVET initiative in Poland (quality standards for vocational education);
- competitions and multimedia campaigns promoting VET;
- use of e-learning to increase attractiveness of VET.

HOW?

Participants will:

- meet representatives of national and regional authorities responsible for VET;
- visit vocational schools, universities cooperating with vocational schools, places of apprenticeship, chambers and associations of employers, a regional employment office;
- take part in a European conference on quality in VET.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Podniesienie jakości i atrakcyjności kształcenia zawodowego jest jednym z priorytetowych celów polskiej polityki oświatowej. Realizacji tego celu służą działania podejmowane zarówno na poziomie krajowym, jak i regionalnym zorientowane na dostosowanie kształcenia zawodowego do potrzeb i oczekiwań rynku pracy. Celem wizyty jest zaprezentowanie dobrych praktyk i rozwiązań przyczyniających się do podniesienia efektywności i atrakcyjności kształcenia zawodowego. Wizyta studyjna będzie jednym z elementów promocji polskiej edukacji podczas Polskiej Prezydencji w Radzie UE.

WWW.
www.koweitu.edu.pl – www.men.gov.pl

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS, ENTERPRISES AND LOCAL COMMUNITIES

Acquiring formal education in a non-formal way: meeting labour market requirements

Group No: 28

Round 1

Type of visit:
VET10/10/2011-14/10/2011
Náchod, Czech RepublicWorking language:
EnglishNumber of places: 12
Minimum required: 6

Keywords:

- adult learning
- lifelong guidance
- validation of non-formal and informal learning

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CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The purpose of non-formal education is to help people with unsuitable or insufficient qualifications to acquire such qualifications (including a final exam) as will meet current labour market requirements. We would like to present the opportunities for acquiring formal education non-formally in our region. This system has only been working in the Czech Republic for a short time, but our Labour Office already has interesting experience we would like to share. Our roles in the process are to mediate jobseekers' contact with competent educational institutions, cooperate with employers, and provide educational guidance. The aim of the study visit is to become a platform for exchange of information concerning similar opportunities for education in other countries, and to establish contacts for eventual further cooperation.

WHAT?

Participants will learn about:

- new approaches and methods of acquiring formal education non-formally, with the aim of achieving job-seekers' increased employability;
- achievements in non-formal education in the region and examples of the educational process;
- experience in non-formal education provision and validation, and career guidance;
- marketing opportunities for acquiring formal education non-formally.

HOW?

Participants will:

- meet representatives of educational institutions;
- meet participants in non-formal education programmes;
- visit educational institutions providing non-formal education and an adult education centre;
- discuss examples of good practice.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- directors of validation or accreditation centres,
- pedagogical or guidance advisers,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Smyslem systému neformálního vzdělávání je umožnit klientům, kteří mají nevyhovující nebo nedostatečnou kvalifikaci, získat takový typ vzdělání, které bude lépe odpovídat aktuálním regionálním potřebám trhu práce. Naše role v tomto procesu je zprostředkovat zájemcům v regionu kontakt s příslušnou institucí, která vzdělávání zabezpečuje. Dále úzce spolupracujeme s případnými zaměstnavateli a provádíme poradenskou činnost.

WWW.

http://portal.mpsv.cz/sz/local/na_info – www.mestonachod.cz/en/
www.kralovehradeckyregion.cz/en/kladske-pomezi/kladske-pomezi-26618/

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS,
ENTERPRISES AND LOCAL COMMUNITIES

Sustainable network of research and education in natural science and technology

Group No: 29

Round 1

Type of visit:
VET

10/10/2011-13/10/2011
Irdning, Austria

Working language:
English

Number of places: 15
Minimum required: 5

Keywords:

- **competences in science and technology**
- **curriculum**
- **sustainable development**

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The Agricultural Research and Education Centre, located in the middle of Austria with its 330 qualified and motivated employees, has excellent experience in disseminating know-how of natural science and technology and in implementing interdisciplinary projects at regional and international level. Our experts lecture at national and international educational and research institutes. The excellent infrastructure offers fundamental education to 450 students and gives them insights into research and practice. Regular events (conferences, seminars, workshops) and cooperation with regional communities and educational institutes enrich know-how transfer.

The technology and economy network enables new, innovative approaches in handling complex methods and processes, and helps to mediate these approaches in an understandable way to target groups.

WHAT?

Participants will learn about:

- initiatives for education and research networks in the area of nawitech (natural science and technology);
- didactic methods and instruments for educational levels;
- networking of sustainable development in education and research in the region;
- exchange of experiences for implementation of educational objectives (touchable research);
- development of practical possibilities, how to integrate researchers in education and pedagogues into research.

HOW?

The participants will:

- meet experts from research and education;
- work out strategically how researchers and pedagogues can be motivated to go beyond their daily work, being creative and innovative, working in networks and implementing interesting activities.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- representatives of education and training networks and associations,
- researchers.

Organiser(s):

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WWW.

<http://www.sparklingscience.at/>

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS, ENTERPRISES AND LOCAL COMMUNITIES

Cooperation of VET institutions and employers' organisations in northern Hungary

Group No: **30****Round 1**Type of visit:
VET**10/10/2011-14/10/2011**
Salgótarján, HungaryWorking language:
EnglishNumber of places: **16**
Minimum required: **6**

Keywords:

- **apprenticeship**
- **education and training attainment**
- **skill needs**

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

Despite its vicinity to the capital city, Nógrád county is a socially and economically disadvantaged area. The organising institution, the Vocational Training Association of Nógrád County (Nógrád TISZK) operates as an integrated vocational training centre with 16 institutions. The practical tutored professions are engineering, architecture, commerce, catering and informatics. The operation system of branch institutions is determined by requirements of the labour market and training development strategies are harmonised in the area. During the visit we would like to share our experiences with participants and also become acquainted with their good practices.

WHAT?

Participants will learn about:

- how Nógrád TISZK organises vocational training;
- training mechanics, construction, trade-marketing, business administration, and catering-tourism in specialised groups;
- simulation practice of vocational schools;
- how professional supply from schools adapts to the expectations of the labour market;
- how Hungarian employers' organisations employ students with student contracts.

HOW?

Participants will:

- visit vocational education and training institutions of Nógrád TISZK;
- visit Hungarian employers' organisations dealing with vocational training;
- have a debate on vocational training at Nógrád TISZK;
- attend a lecture on the expectations of employers concerning future employees.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- educational and vocational training inspectors,
- heads of departments,
- human resource managers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities.

Organiser(s):

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WWW.

www.nogradtiszsk.hu/ – www.tancsics-starjan.sulinet.hu/

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS,
ENTERPRISES AND LOCAL COMMUNITIES

Collaborative networks developing new sustainable technologies in VET

Group No: 31

Round 1

Type of visit:
VET

11/10/2011-13/10/2011
Maidstone, England,
United Kingdom

Working language:
English

Number of places: 12
Minimum required: 5

Keywords:

- innovative approaches
- skill needs
- young people

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The south east of England has a shortage of well-qualified electrical, electronic and mechanical engineers across all areas of the economy from food production to the burgeoning environmental sector. We would like to show the Swale Skills Centre and the Thamesview Vocational Centre that deliver training in engineering and sustainable technologies for young people aged 14+. These centres have a strong ethos of a work environment and have been positioned strategically to the Eurolink business park and the developing Gravesend area. With a commitment to providing tailored training for tomorrow's engineering technicians, a suite of qualifications are offered to suit the academic and practical requirements of employers and students at levels 1, 2 and 3 and provide access to higher education. The 14–19 Innovations Unit at Kent County Council works to link establishments and employers to offer wide provision and opportunities to Kent's young people.

WHAT?

Participants will learn about:

- provision based on economic need;
- training embedding industrial practice into skills;
- benefits of work-based learning;
- successful outcomes for young people in the current assessment framework;
- development of curricula to encourage planned progression.

HOW?

Participants will:

- visit local vocational centres, schools and colleges;
- have opportunities to speak to teachers, trainers, students and employers;
- meet with representatives of organisations focusing on change and regeneration;
- meet with senior and political leaders at Kent County Council.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of local, regional and national authorities,
- researchers.

Organiser(s):

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WWW.

<http://technologies.ew.eea.europa.eu/> – www.summitskills.org.uk/Skills-Academy/477
www.kato-training.com/page.php?id=44 – www.thamesview.kent.sch.uk/#
<http://courses.nwkcollege.ac.uk/> – www.thanet.ac.uk/

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS, ENTERPRISES AND LOCAL COMMUNITIES

Cooperation of schools, the world of work and social partners

Group No: **32**Round **1**Type of visit:
VET**7/11/2011-11/11/2011**
Berlin, GermanyWorking language:
EnglishNumber of places: **18**
Minimum required: **8**

Keywords:

- **school environment**
- **social inclusion**
- **social partners**

Organiser(s):**ENGELS Ulrike**

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CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The work environment and world we live in are subject to drastic changes. Students have to be better prepared for the difficult transition from school to working life. Pre-vocational training should look for new ways to ensure that young people maturely choose their professions and develop the necessary vocational skills, especially young people from socially disadvantaged backgrounds. Preventing young people from dropping out of compulsory education, reengaging them in learning through guidance and advice as well as training teachers, trainers and advisors are among other future challenges.

WHAT?

Participants will learn about:

- initiatives and projects preparing young people for the world of work;
- methods and structures strengthening the links between the two learning venues, school and company;
- opportunities and challenges of transition systems from school to work.

HOW?

Participants will:

- visit educational institutions for adolescents and secondary schools;
- see the commitment of labour unions in schools;
- meet mentors supporting disadvantaged groups in VET.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- human resource managers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Eine moderne schulische Berufsorientierung trägt entscheidend zum erfolgreichen Bestehen in der Arbeitswelt bei. Neue Maßnahmen und Praxisformen zur Gestaltung des Übergangs von der Schule in die Arbeitswelt sollen vorgestellt werden.

WWW.

www.dgb.de/ – www.schule.dgb.de/index_html?-C – www.bibb.de/

COOPERATION BETWEEN EDUCATION AND TRAINING INSTITUTIONS, ENTERPRISES AND LOCAL COMMUNITIES

Promoting synergy between business and education

Group No: 35

Round 1

Type of visit:
VET6/12/2011-9/12/2011
Vilnius, LithuaniaWorking language:
EnglishNumber of places: 14
Minimum required: 8

Keywords:

- entrepreneurship
- skill needs
- social partners

Organiser(s):

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Website: www.ttvam.lt

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Website: www.ttvam.lt

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

The International School of Law and Business (ISLB) has extensive experience in cooperating with the business community. Education-business cooperation is part of ISLB's strategy and is reflected in its curriculum design and student placement processes. The purpose of the study visit is to explore models and initiatives of cooperation between a higher education institution and business. ISLB is willing to share successful practices of such cooperation. The study visit will be held in the capital city of Lithuania, Vilnius.

WHAT?

Participants will learn about:

- initiatives and models of higher education institution and industry collaboration;
- projects developed in partnership with employers;
- initiatives and actions to improve availability of information on present and future occupational demand and related competence requirements;
- teaching strategies, including new learning methods, helping to adapt to the needs of people in employment;
- competence-based curriculum development.

HOW?

Participants will:

- participate in presentations, discussions and workshops;
- meet representatives of business associations and organisations collaborating closely with educational institutions;
- take part in a fair of business ideas promoting student entrepreneurship and higher education and business cooperation.

WHOM?

- Head teachers, teacher trainers,
- heads of departments,
- owners/managers of SMEs,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Pažintinio vizito tema - bendradarbiavimo stiprinimas tarp aukštojo mokslo, verslo sektoriaus ir socialinių partnerių siekiant operatyviai reaguoti į kintančius visuomenės ir darbo rinkos poreikius bei udyti kvalifikuotus ir kompetentingus specialistus darbo rinkai. Pažintinio vizito tikslas - pristatyti ir aptarti aukštojo mokslo, verslo sektoriaus ir socialinių partnerių bendradarbiavimo modelius ir projektus. Turime ilgalaikės bendradarbiavimo patirties su verslo įmonėmis ir socialiniais partneriais, kuria norėtume pasidalinti. Manome, kad pasikeitimas patirtimi ir gerąją praktika bus naudingas stiprinant ir plėtojant dialogą su verslo įmonėmis siekiant ugdyti kompetentingus specialistus, o užsimezgusi partnerystė sudarys prielaidas patirties sklaidai ateityje.

WWW.

www.linava.lt – www.lineka.lt – www.lispa.net – www.lvra.lt – www.ltas.lt
www.barbacan.lt – www.radissonblu.com/lietuvalhotel-vilnius – www.consumer.lt
www.lithuanian-trade.com/en.php – www.cci.lt/

NEW SKILLS FOR NEW JOBS

Diversifying vocational education and training to amplify employment possibilities

Group No: **38****Round 1**Type of visit:
VET**17/10/2011-20/10/2011**
Madrid, SpainWorking language:
EnglishNumber of places: **12**
Minimum required: **8**

Keywords:

- **skill needs**
- **social partners**

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

We consider the link between innovation and vocational training of great importance in a changing environment. Focus of the visit will be on cooperation between new vocational training centres and the business community. The opportunities created by diversifying vocational training qualifications will help to fight unemployment and give easier access to a qualified workforce to adapt to the demands of today's labour market. It is also important to develop basic competences such as entrepreneurship which promote innovative approaches.

WHAT?

Participants will learn about:

- innovation in cooperation between VET centres and industry;
- VET for unemployed workers and employees;
- networking and cooperation with the business community;
- diversification of VET to learn new skills for new jobs.

HOW?

Participants will:

- visit Fundación Laboral de la Construcción;
- visit VET centres and other business centres and trade unions;
- meet education and training agents in charge of implementing initiatives.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- directors of guidance centres,
- pedagogical or guidance advisers,
- representatives of local, regional and national authorities.

Organiser(s):

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Fax +34- 915 85 98 19
Email: coordinacion.rint@inem.es
Website: www.inem.es

WWW.

www.inem.es – www.fundacionlaboral.org – www.sepe.es – www.ccoo.es – www.ugt.es

Cooperation between education and companies to provide the right mix of skills

Group No: **39**

Round **1**

Type of visit:
VET

7/11/2011-10/11/2011
Breda, the Netherlands

Working language:
English

Number of places: **15**
Minimum required: **8**

Keywords:

- **competences in science and technology**
- **innovative approaches**
- **skill needs**

Organiser(s):

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CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

In the Netherlands, the maintenance education consortium (MEC) plays an important role. The collective target is professionalisation, promotion and consistency of maintenance training in VET and related companies.

The south Netherlands region in which the study visit takes place is characterised by sustainable, high quality and capital-intensive activity in aviation, process industry, energy, maritime and infrastructure. In the Netherlands, maintenance has been designated as one of the top priorities for capital-intensive industries.

WHAT?

Participants will learn about:

- examples of good practice on cooperation between government, education institutes and business;
- the way (future) skills needs are identified and met;
- the MEC and the way it achieves its goals of professionalisation and consistency;
- Aviolanda (development of the business park, attracting international companies and reinforcing labour opportunities);
- other maintenance organisations.

HOW?

Participants will:

- visit schools (World class aviation academy, ROCs, etc.);
- visit companies and possibly Aviolanda and the National centre of Expertise on Vocational Education, Training and the Labour Market;
- attend presentations and workshops;
- discuss and reflect on transferability of best practices.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- heads of departments,
- human resource managers,
- owners/managers of SMEs,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Deze studyvisit presenteert voorbeelden van goed praktises m.b.t. de samenwerking van overheid, onderwijsinstellingen en het bedrijfsleven, gericht op de arbeidsmarkt, met de juiste mix van vaardigheden. In Nederland speelt het zgn. Maintenance Onderwijs Consortium (MEC) een belangrijke rol. De collectieve doelstelling is professionalisering, promotie en samenhang van de opleidingen in het beroepsonderwijs en aanverwante bedrijven.

De regio Zuid-Nederland waar de studyvisit plaatsvindt wordt gekenmerkt door de aanwezigheid van duurzame, hoogwaardige en kapitaalintensieve activiteiten in de luchtvaart, procesindustrie, energie, maritiem en infrastructuur. Maintenance is cruciaal voor deze kapitaal-intensieve industrieën in Nederland.

WWW.

www.worldclassmaintenance.com/index.php/nl/maintenance-education-consortium
www.worldclassaviationacademy.nl/index.php/en
<http://ec.europa.eu/social/main.jsp?catId=568&langId=en>
www.cedefop.europa.eu/index.asp?section=3&read=3650

From innovative professional training to success on the labour market

Group No: **40**

Round **1**

Type of visit:
VET

19/9/2011-23/9/2011
Pułtusk, Poland

Working language:
English

Number of places: **16**
Minimum required: **6**

Keywords:

- **apprenticeship**
- **entrepreneurship**
- **young people**

CATEGORY OF THEMES:

Encourage cooperation between the worlds of education, training and work

WHY?

We strengthen key competences of students at vocational schools in rural areas and teach youth coming from impoverished regions. We teach them entrepreneurship skills as well as an ability to develop their careers on the EU labour market. Development of Euro-agro tourism and ecological farms will be our key issues for discussion. We will present Polish regional products and traditions which are an important contribution to European cultural development. The host of this visit is the Europea Poland association, part of an international network of over 1000 vocational schools from the EU.

WHAT?

Participants will learn about:

- how Polish students apply their knowledge to their future careers;
- how theory and practice are combined in the educational system;
- career opportunities for young people in the agricultural sector and raising its attractiveness;
- cooperation of vocational schools with enterprises in selected regions.

HOW?

Participants will:

- take part in a congress of headmasters and decision-makers from over 20 European countries responsible for agricultural and forestry education;
- visit farms, schools and institutions;
- visit national, regional and local VET institutions;
- meet Polish teachers and students.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- head teachers, teacher trainers,
- heads of departments,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Wizyta studyjna odbędzie się podczas polskiej prezydencji. Wizyty w farmach agroturystycznych i centrach praktycznej nauki zawodu mają pokazać jak wzmocnić kompetencje kluczowe uczniów szkół rolniczych i leśnych, np. przedsiębiorczość, umiejętność poruszania się na europejskim rynku pracy oraz przyczynić się do rozwoju agro- i eko- gospodarstw. Dodatkowym atutem będzie możliwość uczestniczenia w kongresie dyrektorów i decydentów odpowiedzialnych za edukację rolniczą i leśną z ponad 20. państw Europy na temat Rozwoju Obszarów Wiejskich do 2013r. Celem priorytetowym wizyty i kongresu jest rozpowszechnianie oraz wymiana informacji, wiedzy i doświadczeń na poziomie regionalnym i europejskim.

Organiser(s):

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Website: www.europeapolska.
republika.pl

WWW.

www.europeapolska.republika.pl/ – www.europea.org/index.php – www.kcer.pl/
www.bratne.republika.pl/

QUALITY ASSURANCE MECHANISMS IN SCHOOLS AND TRAINING INSTITUTIONS

Driving up standards in VET through continuous professional development and quality assessment

Group No: 51

Round 1

Type of visit:
VET28/11/2011-2/12/2011
Nottingham, England,
United KingdomWorking language:
EnglishNumber of places: 12
Minimum required: 7

Keywords:

- **evaluation (school or institution)**
- **quality assurance**
- **teachers' and trainers' competences**

CATEGORY OF THEMES:

Support initial and continuous training of teachers, trainers and education and training institutions' managers

WHY?

The UK government has placed greater focus on improving vocational education and training (VET) provision and has incorporated the sector into the national external inspection structure originally developed for State schools. Initially this comprised 10 day visits by a large team of inspectors into one institution. This led to improved quality provision nationally, but was judged costly and complicated. Current processes centre on annual internal self-assessment, with irregular visits by a small team to verify the self-assessment reports. Continuing professional development (CPD) is key to driving up standards and a core element of EMFEC's activities. We work closely with all East Midlands colleges delivering support for improvement and growth. Nottingham offers easy access to a range of VET institutions experienced in the changing assessment process.

WHAT?

Participants will learn about:

- self-assessment and self-evaluation processes within external quality assurance structures;
- teachers taking greater responsibility for updating and developing their own knowledge and skills;
- increasing importance of learner-centred approaches to teaching and learning.

HOW?

Participants will:

- meet quality improvement regional experts;
- visit regional VET colleges and schools to explore the principles of self-assessment;
- gain practical experience of developing and validating self-assessment and reports.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- human resource managers,
- representatives of education and training networks and associations,
- representatives of local, regional and national authorities.

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www.emfec.co.uk/ – www.ofsted.gov.uk/
<http://readingroom.lsc.gov.uk/lsc/National/nat-selfassessmentguidancefe-oct08.pdf>

TEACHERS' AND TRAINERS' CONTINUING PROFESSIONAL DEVELOPMENT AND CAREER OPPORTUNITIES

Further training and professional development of in-company trainers

Group No: 55

Round 1

Type of visit:
Mixed24/10/2011-28/10/2011
Munich, GermanyWorking language:
EnglishNumber of places: 12
Minimum required: 8

Keywords:

- teachers' and trainers' competences
- teachers' and trainers' qualifications

CATEGORY OF THEMES:

Support initial and continuous training of teachers, trainers and education and training institutions' managers

WHY?

Due to demographic changes and internationalisation of markets, companies in Bavaria and all of Europe have to take an active part in preventing lack of a specialised work force. Of particular importance is the commitment to train young workers so companies will be able to fill specialist positions with qualified personnel in the future. To meet demands for high quality training, companies need in-company trainers who are qualified and educated to the best of their ability. Trainers need to be trained on an ongoing basis to update and improve their skills and knowledge.

The Chamber of Industry and Commerce for Munich and Upper Bavaria supports training and continuing professional development of in-company trainers. We are interested to discuss and generate new ideas regarding further training of in-company trainers with other European experts.

WHAT?

Participants will learn about:

- the dual vocational training system;
- tasks and functions of in-company trainers;
- training of in-company trainers;
- possibilities of continuing professional training and development of in-company trainers.

HOW?

Participants will:

- visit institutions and further education providers;
- visit companies and speak with human resource managers and training managers;
- discuss with experts of the dual vocational training system.

WHOM?

- Company training managers,
- directors of education and vocational training institutions, centres or providers,
- human resource managers,
- owners/managers of SMEs,
- representatives of chambers of commerce/ industry/crafts,
- representatives of education and training networks and associations,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Der demographischen Wandel und die Internationalisierung der Märkte zwingt Unternehmen in Bayern und ganz Europa immer stärker selbst aktiv zu werden, um dem Fachkräftemangel entgegenzuwirken. Dazu gehört insbesondere das Engagement für die Ausbildung junger Arbeitnehmer, damit Spezialistenpositionen weiterhin mit qualifizierten Mitarbeitern besetzt werden können. Voraussetzung dafür sind betriebliche Ausbilder, die bestmöglichst qualifiziert und weitergebildet sind - so werden die Unternehmen den Ansprüchen einer hochqualitativen Ausbildung der Nachwuchskräfte gerecht.

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TEACHERS' AND TRAINERS' CONTINUING PROFESSIONAL DEVELOPMENT AND CAREER OPPORTUNITIES

Qualification of vocational teachers in Germany

Group No: **56****Round 1**Type of visit:
Mixed**28/11/2011-2/12/2011**
Osnabrück, GermanyWorking language:
EnglishNumber of places: **15**
Minimum required: **8**

Keywords:

- **status of teachers and trainers**
- **teachers' and trainers' competences**
- **teachers' and trainers' qualifications**

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CATEGORY OF THEMES:

Support initial and continuous training of teachers, trainers and education and training institutions' managers

WHY?

The German vocational system undergoes constant changes in curricula, organisational frameworks, processes of quality management, etc. The school system and teacher training institutions have to quickly react to new economic and technical requirements. Only continuous cooperation of schools, teacher training institutions and companies can guarantee the best results.

BBS am Pottgraben is a big regional vocational school networking with universities, companies and teacher training centres. They have a lot of expertise to share with participants. They also have experience in European programmes (Europaschule).

WHAT?

Participants will learn about:

- the German vocational school system and the challenge to adjust to the labour market as well as to political and sociological changes;
- cooperation of all facilitators involved in training teachers;
- efforts to recruit and qualify new teachers;
- models of cooperation between apprenticeship training and teacher training;
- international approaches to vocational training.

HOW?

Participants will:

- visit vocational schools and a large company in the region;
- see a teacher training institute at a university;
- meet with principals and teachers involved in vocational education;
- talk to teacher trainees and teacher trainers and do a workshop with them.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- head teachers, teacher trainers,
- heads of departments,
- representatives of local, regional and national authorities.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Die Kooperation von berufsbildenden Schulen, Universitäten und Studienseminaren ermöglicht es, die Ausbildungsbedingungen für Lehrkräfte und SchülerInnen zu verbessern. Flexibles und an den gegenseitigen Erfordernissen orientiertes Unterrichten und Ausbilden ist die Bedingung für Qualität der Arbeit der beteiligten Partner. Die BBS am Pottgraben als Europaschule arbeitet als Partner in vielen Netzwerken der Region erfolgreich mit. Der Study Visit wird durch Besuche und Workshops mit verschiedenen o.a. Beteiligten durchgeführt, um möglichst vielseitige Einblicke zu ermöglichen.

WWW.

www.bbs-pottgraben.de – www.hla-lohne.de – www.uni-oldenburg.de – www.aks-lohne.de
www.nibis.de – www.bildungsserver.de – <http://osstudyvisit.npage.de/>

NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS LINKED TO EQF

The role of social partners in developing national qualifications frameworks

Group No: **126****Round 1**Type of visit:
VET**26/9/2011-30/9/2011**
Berlin, GermanyWorking language:
EnglishNumber of places: **12**
Minimum required: **8****CATEGORY OF THEMES:**

Develop strategies for lifelong learning and mobility

This visit is organised by the host institution in cooperation with the European Commission addressing specifically policy- and decision-makers in education and training to transfer and share experience.

WHY?

Developing quality vocational education and training is central to achieving the Europe 2020 goals and to making Europe a knowledge society.

Implementing a national qualifications framework has become a priority for the education and training sector in Germany as well as in other Member States. This process requires the involvement of all relevant stakeholders in VET, including the social partners.

WHAT?

Participants will learn about:

- approaches to developing a national qualificationS framework, which includes VET, general education and higher education;
- key elements of a national qualifications framework with emphasis on learning outcomes and definition of competences from the learners perspective;
- developing national regulations;
- establishing quality assurance requirements for VET by competent national bodies;
- the role of trade unions and employers' organisations at different levels.

HOW?

Participants will:

- visit locations where discussions take place;
- meet management representatives and regional trade union representatives;
- discuss draft concepts for a national qualifications framework.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

Keywords:

- **national qualifications frameworks**
- **social partners**
- **transparency of qualifications**

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NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS LINKED TO EQF

The qualifications and credit framework: delivering vocational qualifications

Group No: 127

Round 1

Type of visit:
VET3/10/2011-5/10/2011
Nottingham, England,
United KingdomWorking language:
EnglishNumber of places: 12
Minimum required: 6

Keywords:

- apprenticeship
- national qualifications frameworks
- skill needs

CATEGORY OF THEMES:

Develop strategies for lifelong learning and mobility

WHY?

Addressing UK skills needs is a current government priority - the UK Commission for Employment and Skills highlights this can only be achieved through developing collaborative partnerships. The apprenticeship programme is one trusted method that employers and government have welcomed. However the UK is not limited to this method to increase skills and competences in the labour market. Introduction of the qualifications and credit framework (QCF) for all vocational qualifications has been developed to allow learners to gain skills employers want through flexible and personalised routes, fostering innovative approaches. The framework is aligned to European frameworks (EQF and ECTS) allowing learners to capture achievements through credit accumulation from one country to another promoting mobility and allowing learners to upgrade their skills throughout their working lives. Key organisations such as sector skills bodies, awarding bodies, regulatory bodies, learning providers and funding bodies have had to work together to match labour market needs.

WHAT?

Participants will learn about:

- the political environment and introducing QCF;
- the EQF and what this means for the future;
- learning providers experience of the QCF;
- the content of apprenticeship programmes.

HOW?

Participants will:

- visit sites to observe delivery of apprenticeships;
- meet representatives of key organisations to understand how they work together;
- observe presentations and discuss issues with members of the 'Learning world' .

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- representatives of education and training networks and associations,
- representatives of employers' organisations,
- representatives of local, regional and national authorities.

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www.qcda.gov.uk/qualifications/qcf/4926.aspx – www.ofqual.gov.uk/who-we-are

NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS LINKED TO EQF

Improving links between education and training and the labour market - Mechanisms and instruments

Group No: 128

Round 1

Type of visit:
VET10/10/2011-12/10/2011
Lisboa, PortugalWorking language:
EnglishNumber of places: 15
Minimum required: 8

Keywords:

- learning outcomes
- national qualifications frameworks
- transparency of qualifications

Organiser(s):**CARAMUJO Elsa**

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CATEGORY OF THEMES:

Develop strategies for lifelong learning and mobility

WHY?

The visit aims to present the mechanisms and tools developed by ANQ (National Agency for Qualifications) to connect education and training to the labour market. As an example of cooperation between the worlds of education, training and work, ANQ will present the organisation and development of the national catalogue for qualifications and sectoral councils for qualification as well as 'Jobs Kit', which contains materials for vocational information and guidance in schools.

WHAT?

Participants will learn about:

- initiatives to improve cooperation between the worlds of education, training and work at national level;
- new approaches to develop and update qualification references;
- tools used in vocational information and guidance.

HOW?

Participants will:

- meet ANQ representatives and members of sectoral councils for qualifications;
- visit schools where the 'Jobs Kit' is used;
- meet teachers who use the 'Jobs Kit' with their students.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- owners/managers of SMEs,
- pedagogical or guidance advisers,
- representatives of educational services, labour offices or guidance centres,
- representatives of employers' organisations.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

A opção por esta visita tem como objectivos fundamentais apresentar o Sistema Nacional de Qualificações e os seus principais instrumentos regulados e dinamizados pela Agência Nacional para a Qualificação (ANQ). Assim, pretendemos apresentar o Catálogo Nacional de Qualificações (CNQ) e o seu processo de actualização e desenvolvimento, realizado através dos Conselhos Sectoriais para a Qualificação, os processos de reconhecimento de competências (escolares e profissionais) e o kit das profissões que contém material de apoio ao desenvolvimento vocacional dos jovens e é composto por dois instrumentos, o Guia de Profissões e o Manual de Exploração Vocacional.

WWW.
www.catalogo.anq.gov.pt – <http://anqmundoprofissoes.ml.pt/>

NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS LINKED TO EQF

NFQ and EQF, frameworks for lifelong learning

Group No: 129

Round 1

Type of visit:
Mixed11/10/2011-14/10/2011
Dublin, IrelandWorking language:
EnglishNumber of places: 12
Minimum required: 8**CATEGORY OF THEMES:**

Develop strategies for lifelong learning and mobility

This visit is organised by the host institution in cooperation with the European Commission addressing specifically policy- and decision-makers in education and training to transfer and share experience.

WHY?

The need to allow for transparent education and training systems is vital for meeting learner mobility, employment needs, promoting alternative learning pathways and recognising all learning achievements, activities and outcomes. The Irish national framework of qualifications (NFQ) was introduced in 2003 establishing a single, coherent system of awards for all education and training awards promoting flexibility and integration of qualifications, supporting development of alternative learning pathways and establishing learning outcomes as the common reference point. In 2009, Ireland completed referencing the NFQ to the European qualifications framework (EQF) further strengthening European cooperation, improving transparency and increasing mobility opportunities.

This visit is hosted by Léargas, the National Agency for managing the lifelong learning programme (ex Erasmus) in Ireland.

WHAT?

Participants will learn about:

- national policies relating to education and training, NFQ and EQF;
- development and implementation of NFQ;
- EQF and NQF referencing;
- quality assurance;
- recognition of prior learning;
- benefits and implications for learners, training providers, employers with regard to quality assurance, validation of formal, informal and non-formal learning.

HOW?

Participants will:

- meet and discuss practices and development with national experts and policy-makers;
- visit a range of education and training organisations and providers to look at practical implementation and impact;
- observe and discuss projects and programmes with learners and trainers.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- representatives of employers' organisations,
- representatives of local, regional and national authorities,
- representatives of trade unions.

Keywords:

- **European qualifications framework (EQF)**
- **learning outcomes**
- **national qualifications frameworks**

Organiser(s):**D'ARCY Ivanna**

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Ausbildungsangebote in der Tourismusbranche Kompetenzen fördern und transparent machen

Gruppennummer: **130**

Antragsrunde **1**

Art des Besuches:
Berufsbildung

7/11/2011-9/11/2011
Wien, Österreich

Arbeitsprache:
Deutsch

Anzahl der Teilnehmerplätze: **15**
Erforderliche Mindestanzahl: **8**

Schlüsselwörter:

- **Außercurriculare Maßnahmen**

THEMENBEREICHE:

Entwicklung von Strategien für lebenslanges Lernen und Mobilität

WARUM?

Der Tourismus ist ein zentraler Wirtschaftszweig Österreichs. Er nimmt daher auch in der österreichischen Berufsbildung eine wichtige Rolle ein. In der beruflichen Erstausbildung haben junge Menschen – vor allem im Bereich Tourismus – die Möglichkeit, Mobilitätserfahrungen zu sammeln und eine Vielzahl von Kompetenzen zu erwerben. Es soll erläutert werden, welche Instrumente zur Verfügung stehen, um die erworbenen Fähigkeiten und Fertigkeiten sowie Mobilitäten der Jugendlichen transparent darzustellen und wie diese dazu beitragen, den Einstieg in die Arbeitswelt zu erleichtern. Unternehmen und Berufsbildungseinrichtungen können bei diesem Studienbesuch Erfahrungen und Best Practice Beispiele austauschen. Die Stadt Wien ist mit ihrem umfangreichen kulturellen Angebot ein besonders beliebtes Reiseziel für Touristen. Hier kann besonders gut veranschaulicht werden, welchen Stellenwert die Tourismusbranche in der Berufsbildung hat bzw. welchen Herausforderungen sich die Berufsbildung im Hinblick auf neue Trends und Entwicklungen stellen muss.

WAS?

Die Teilnehmer werden Folgendes lernen:

- welche beruflichen Ausbildungswege im Bereich Tourismus angeboten werden;
- wer die Mitwirkenden sind;
- wie die Ausbildungen auf die Anforderungen des Arbeitsmarktes sowie auf neue Herausforderungen eingehen;
- über die Förderung und (Weiter)entwicklung von Instrumenten zur transparenten Darstellung von Qualifikationen und Kompetenzen sowie der Mobilität von Schüler/innen in der Berufsbildung;
- über die Notwendigkeit der Zusammenarbeit von Industrie und Gewerbe sowie von Schule und Unternehmen in diesem Zusammenhang;
- über Optimierungspotenziale und neue Chancen.

WIE?

Die Teilnehmer werden:

- berufsbildende Vollzeitschulen und Berufsschulen besuchen;
- Unternehmen besuchen, die junge Menschen im Bereich „Tourismus“ ausbilden;
- Instrumente zum Vergleich von Qualifikationen kennenlernen (u.a. NQR, Bildungsstandards in der Berufsbildung, Europass);
- die Möglichkeit zur Diskussion mit Lehrkräften, Schüler/innen, Ausbilder/innen und Vertreter/innen der Arbeitgeber- und Arbeitnehmerseite haben.

WER?

- Bildungsbeauftragte in Unternehmen,
- Leiter von Bildungs- und Berufsbildungseinrichtungen und -anbietern,
- Leiter von Berufsberatungszentren,
- Schulleiter, Lehreraus- und -fortbilder,
- Inhaber/Geschäftsführer von kleinen und mittleren Unternehmen,
- Vertreter von Bildungs- und Berufsbildungsnetzwerken und -vereinigungen,
- Forscher.

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